

2011-2014

**LEBANON PUBLIC SCHOOLS
STRATEGIC GOALS**

The Lebanon Public School District is a community of learners which values an active partnership with families, school and community. Our goal is to prepare students to succeed in a global world by providing a quality and challenging education in a safe environment.

COMMUNICATION

Strategy: The Lebanon Board of Education will establish reciprocal communication that is accessible and understandable, and unites all citizens around the belief that high quality public education is our community's most valuable asset.

PERFORMANCE INDICATORS	TIMELINE	PERSON RESPONSIBLE	RESULTS INDICATED
1. Provide a quarterly article to school newsletters and "Lebanon Life."	Monthly (electronically) Quarterly (written)	School Principals Superintendent	Articles in newspaper
2. Representatives of the Board of Education will meet with each school's parent association at least annually.	June	School Principal and Communication Subcommittee Chair and/or members of the Board	An update will be provided to the Board.
3. School handbooks will be kept current electronically.	September	School Principals	District and Building websites
4. Communication will be made with senior citizens through a variety of avenues.	June	Superintendent and Communication Subcommittee	Verbal feedback provided to the Board.
5. District web pages will be kept current.	September	Superintendent Communications Subcommittee	Updated website

Each school or program will develop an Action Plan to address the stated Strategy and Performance Indicators.

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FISCAL MANAGEMENT

Strategy: The Lebanon Board of Education will ensure all students have the opportunity to learn and achieve in safe and educationally adequate facilities. The Board recognizes its responsibility to balance its objectives of providing the best possible education to students of Lebanon while being fiscally responsible to district taxpayers.

PERFORMANCE INDICATORS	TIMELINE	PERSON RESPONSIBLE	RESULTS INDICATED
1. A three year financial plan will be developed to prioritize curriculum, program and staffing needs.	January 1	Superintendent Business Manager Principals Board of Education	Written plan published and adopted by the Board

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FACILITIES

Strategy: The Lebanon Board of Education will ensure all students have the opportunity to learn and achieve in a safe and educationally adequate facilities by meeting the needs of the district with respect to adequate space and quality learning environments.

PERFORMANCE INDICATORS	TIMELINE	PERSON RESPONSIBLE	RESULTS INDICATED
1. Physical needs assessment	June	Superintendent//Director of Facilities/Principals	Written assessment
2. A three year facilities plan will be developed to prioritize buildings and grounds needs.	February	Superintendent/ Director of Facilities/ Board of Education	Plan posted on website
3. Operations and procedures to optimize energy efficiency and conservation will be explored including renewable energy resources.	September 2012	Business Manager/Director of Facilities/Facilities subcommittee	Potential resources will be listed.
4. The maintenance tracker system will be reviewed monthly and highlights will be reported.	Monthly	Director of Facilities	Report

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STUDENT ACHIEVEMENT**

Strategy: The Lebanon Board of Education will support every student in the Lebanon Public Schools to meet established, rigorous performance standards in all areas of learning by becoming independent strategic readers, problem solvers, and critical thinkers.

PERFORMANCE INDICATORS	TIMELINE	PERSON RESPONSIBLE	RESULTS INDICATED
1. Curriculum review and refinement will be driven by student assessment data and standardized periodic reviews.	January	Superintendent Principals	Revised curricula
2. Performance measures will be identified as:			
<ul style="list-style-type: none"> The percentage of students at or above goal on the CMT ,CAPT, SAT, and ACT at each grade level will increase with a target of all results to be above the state averages. 	Fall testing report/ Action Plan	Superintendent Building Principals	Test scores as reported
<ul style="list-style-type: none"> The number of students who move from below “proficient” range to proficient range will show improvement. 	Fall testing report/ Action Plan	Superintendent Building Principals	Test scores as reported
<ul style="list-style-type: none"> The number of special education students who move from below “proficient” range to proficient range will show improvement. 	Fall testing report/ Action Plan	Superintendent Special Education Director Building Principals	Test scores as reported
<ul style="list-style-type: none"> The number of students who participate in AP courses will increase with the percentage of those students who score 3 or above increasing to above the state average. 	Fall testing report/ Action Plan	Superintendent Building Principals	Test scores as reported
<ul style="list-style-type: none"> The number of students who participate in school sponsored activities, clubs and interscholastic athletics will increase. 	June	Superintendent Building Principals	List of participants will show increase
<ul style="list-style-type: none"> Virtual High School will expand. 	June	Superintendent/HS Guidance/HS Principal	Feasibility report presented to the Board of Education

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DISCIPLINE

Strategy: To maintain a consistent discipline program addressing the causes of misbehavior and its impact on the school.

PERFORMANCE INDICATORS	TIMELINE	PERSON RESPONSIBLE	RESULTS INDICATED
1. Utilize early intervention strategies to reduce student misconduct	On-going	Building Principals School Climate Coordinator	Fewer incidents reported
2. Consistent student expectations between grades and schools. a) classroom b) school wide c) handbook	September	Principals Assistant Principals Staff	Documentation on website. Quarterly report to Board.
3. To promote a positive school climate including interactions between students and staff personnel.	On-going	Superintendent Principals Teachers Staff District Employees	Fewer Behavioral Incidents Less Absences Positive/professional staff and student relations Quarterly report to the Board

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